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**COMMUNICATION APPROACH PECULIARITIES IN THE PROCESS OF
FOREIGN LANGUAGES LEARNING****ОСОБЛИВОСТІ КОМУНІКАТИВНОГО ПІДХОДУ У ПРОЦЕСІ ВИВЧЕННЯ
ІНОЗЕМНИХ МОВ****Herasymenko O. Yu. / Герасименко О. Ю.**

ORCID: 0000-0002-0539-1165

*PhD in Educational, Pedagogical Sciences, assistant of the Department of Foreign Philology,
Ukrainian Studies and Social and Law Disciplines / Доктор філософії зі спеціальності 011
Освітні, педагогічні науки, асистент кафедри іноземної філології,
українознавства та соціально-правових дисциплін*

Mykhalchenko K. I. / Михальченко К. І.

*студентка 2 року навчання групи ФЛ-22 кафедри іноземної філології,
українознавства та соціально-правових дисциплін / 2nd year student of the Department of
Foreign Philology, Ukrainian Studies and Social and Law Disciplines*

*Mykhailo Tuhan-Baranovskyi Donetsk National University of Economics and Trade,
Kryvyi Rih, Tramvainaia Street, 16, 50000*

*Донецький національний університет економіки та торгівлі
імені Михайла Туган-Барановського, Кривий Ріг, вул. Трамвайна, 16, 50000*

Abstract. *The article is devoted to the study of the communicative approach to the study of English and other foreign languages and the identification of ways to improve the level of language in communication. Specific practical advises for effective use of communicative approach in simple life situations were underlined. The difficulties during communication with other individuals was explained and examples of ways to overcome these problems with a social basis were given. The article emphasizes the main reasons for the reasonability of communication in learning foreign languages and gaining irreplaceable experience in achieving results and obtaining motivation to further improve knowledge and skills in this area. Additionally, the advantages of people who skillfully use a communicative approach in everyday life are mentioned.*

Keywords: *communication, communicative approach, social practice, English, native speaker.*

Introduction.

In the field of language learning, the communicative approach acts as a beacon guiding students to language proficiency through real-world interactions and practical application. Mastering a foreign language like English goes beyond memorizing vocabulary and grammatical rules and requires active participation in meaningful communication. Using this approach not only enhances language skills but also promotes cultural understanding and fluency. Social immersion experience, language exchange programs, conversational practice with native speakers and online platforms with them are just a few ways that can enrich language learning. By immersing themselves in real communication scenarios, students can bridge the gap between theoretical knowledge and practical application, ultimately improving language proficiency.

Main body.

What is the relevance of the development of the communication and practical knowledge in the study of English? As better, easier and more successfully established the communication - as the stronger is the desire to develop and improve their skills in fluency in a foreign language.



The communicative approach focuses on the use of language in everyday situations, or the functional aspects of language, and less on the formal structures. It gives priority to meanings and rules of use rather than to grammar and rules of structure. The main purpose of the communicative technique is to teach learners to speak and think fluently. To do this, you need to include your fantasy and recreate the different situations to make the student to think and speak. Communicative exercises are most often used. By them, we mean exercises that encourage learners to casual verbal communication [2, p. 43].

The first step in exploring social ground can be a dialogue with a native speaker. Interacting socially with native speakers has been reported to enhance motivation, communicative and language skills, and overall interest in learning a foreign language [4, p. 100-110]. Real-life conversations provide a tangible context for language use, making the learning process more dynamic and compelling. Regular interaction with native speakers motivates learners to authentic language use, colloquial expressions, and cultural nuances. It helps in the development of effective communication skills in real-world situations.

There is a Chinese proverb “In a group of three people there is always one person from whom I can learn” [3], which argues the idea that the practice of communicating with different people provides additional knowledge, and therefore an advantage in many areas. It properly reflects the importance of interpersonal relationships and learning through interaction. This statement is especially important in the context of the modern world, where globalization and communication with different cultures become a key element of personal and professional development. When we interact with different people, we not only improve our language skills, but also get the opportunity to expand our worldview. Each person can give unique views, experience and knowledge. It is valuable, because learning from others can occur both in formal educational contexts and in informal discussions and interactions. It can lead to the development of interpersonal skills such as empathy, tolerance and listening skills. Equally important, the timely response to cultural differences and adaptation skills open up new opportunities for mutual understanding and cooperation.

What might be the difficulty? Sometimes finding a native speaker to practice and improve pronunciation can be a challenge. However, due to the wide access to technology and the Internet, there are many opportunities to communicate with native English speakers, even while living in Ukraine. One of the most practical ways is to use chats and messengers where you can exchange messages with native speakers. Some of the most popular are Tandem, HelloTalk, ConversationExchange, Speaky ect. Such applications allow you to find an interlocutor for informal practice of English. This provides an opportunity to work on pronunciation, as well as receive useful advice and feedback. Such resources are aimed at ensuring that people from different countries can help each other in learning languages.

It is important to mention that communicating with someone who knows English at a level higher than yours not only improves English pronunciation, but also helps to overcome social anxiety. Discovering a new way to communicate creates a comfortable environment where you can learn language without fear or stress. In addition, there are other important aspects that can affect the readiness of communication to improve



language skills are low self-esteem and too high expectations of yourself. Low self-esteem and can be occurred because of various reasons, including timidity in one's own abilities or fear of mistakes. Language learners who have a lower self-confidence level tend to avoid participating in simple class activities [1, p. 388]. The desire for excellence in language learning may seem an annoying limitation that paralyzes the likelihood of an attempt at communication. The beginners find it difficult to understand that mistakes are an indispensable part of the process of learning English and through them they improve their skills. Many people, participating in a conversation in a foreign language, feel pressure to conduct a discussion at a high level, which is often a factor of stress and disappointment in themselves. Therefore, it's important to give yourself permission to make small mistakes and perceive them as steps to the desired result. Theoretical knowledge is usually within our comfort zone. We study concepts, read books, listen to lectures - all this in safety and relaxation mode. However, when the time comes to use this theoretical knowledge in practice, fear may arise. And that's quite normal.

It makes sense to start communicating in English with small, informal situations. For example, start with small conversations with friends or colleagues who are also learning this language. Find groups or clubs where people engage in language learning, because such communities can be a supportive environment for you. Use the Internet to meet and communicate with native speakers through social networks, chat rooms or specialized platforms for language exchange. And the most important thing is to understand that learning a language and entering into communication is a process that takes time.

Conclusion.

Summing up, we can say that the need for regular practice of communication with different interlocutors in the process of learning English and other languages. Going beyond the comfort zone is the main stage that contributes to the establishment of important communication links that can lead to numerous advantages. Practice with native speakers, friends, teachers and other people interested in learning languages leads to the expansion of their linguistic baggage. That's why it is a necessary step to achieve significant success in language learning. Communication, in the context of going beyond the comfort zone, has a wider impact than just learning a language. This really becomes a tool for achieving a variety of goals, from understanding the interlocutor to concluding important agreements and arrangements. A person who actively interacts and practices language with other people enriches his experience and acquires the opportunity to improve language skills both in personal and professional aspects.

Therefore, practical knowledge and communication approach to learning English and other languages is an effective tool for progress. Learning a language through interaction and discovering new communication opportunities is the way to enrich the linguistic arsenal and opens the door to a large number of connections and opportunities.

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