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THE SPECIAL FEATURES OF THE ENGLISH STUDYING PROGRAM TO TRAIN FUTURE MASTERS IN LAND MANAGEMENT

ОСОБЛИВОСТІ ПРОГРАМИ ВИВЧЕННЯ АНГЛІЙСЬКОЇ МОВИ МАГІСТРАНТАМИ ЗЕМЛЕВПОРЯДКУВАННЯ

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Abstract. The article deals with the analysis of existing authorized program as the manual to organize real time studying process of English as the studying process of foreign language for Ukrainian future masters within concrete higher educational establishment. Our aim is to notify the main components of the English studying program to train future masters in land management within the National University of Life and Environmental Sciences of Ukraine. The results of survey is noting adequate specific features in accent to previous introductory data, scientific and business skills development as well as nine main components of the studying program to train future masters in geodesy and land planning exemplifying 1) general introduction of discipline; 2) mentioning purpose, competencies and program outcomes of the academic discipline; 3) mentioning the titles of modules and their adequate themes; 4) specifying hours topics for practical studying class works as well as the hours for individual tasks; 5) proclaiming methods and means of diagnosing learning outcomes; 6) distributing mark points according to 100 points scale; 8) announcing the scale for assessment of knowledge of a higher education applicant; 9) mentioning the policy of assignment, announcing educational and methodological support. The perspectives of further survey is to introduce practical experience of concrete lessons plan to compare master's training courses of different specialties not limiting within the sphere of geodesy and land planning.

Key words: concrete higher educational establishment, studying plan, English studying, master's degree preparation algorithm, land management, practical teaching experience.

Introduction.

Nowadays it's important to introduce practical experience of concrete higher educational establishment while organizing foreign language studying process. Previously we paid attention on the bachelor's level curriculum description within such papers as [4], [5] but we feel lack of materials concerning masters' degree level programme description. Our aim is to notify the main components of the English studying program to train future masters in land management within concrete Ukrainian agrarian higher educational establishment.

Basic text. In order to fulfill the mentioned goal we'd base upon the some adequate authorized program items [3] specifying the quantity of them.



Let's start from the first component. The first component of the studying program to train future masters in geodesy and land planning within the National University of Life and Environmental Sciences of Ukraine (to be further mentioned as NUBiP Master's English Program) is general introduction of discipline. It is taught in the first year of the Master's degree during the first semester. This discipline is designed to consolidate the basics of business, conversational and professional foreign language speech, taking into account the specifics of the specialty's vocabulary "Geodesy and Land Management" and the requirements for the readiness of undergraduate students in order to prepare for admission to the master's program; to form general and professionally oriented communicative speech competencies in students to ensure their effective communication in an educational and professional foreign language environment; to promote the development of self-assessment skills and the ability to learn independently; to involve students in such educational activities that activate and develop the full range of their cognitive abilities; to assist students in shaping foreign language speech in order to develop their personal motivation; strengthen students' confidence as language users, as well as their positive attitude towards learning English. Besides, it is planned as obligatory discipline involving one hundred twenty studying hours being distributed into four ECTS credits and three studying modules to be approved on exam checking. And the second component of the NUBiP Master's English Program is mentioning purpose, competencies and program outcomes of the academic discipline. It's worth to say that the purpose of teaching the discipline is to develop professional language competencies in students that will contribute to their effective functioning in the cultural diversity of educational and professional environments; to prepare the student to professional communication in oral and written forms in English, taking into account the specifics of the vocabulary of the specialty "Geodesy and Land Management". There are such competences to be predicted as integral competence (the ability to solve complex specialized problems of geodesy and land management), general competences (ability to communicate in foreign language) or special competences naming. ability to communicate in a foreign language as well as the ability to search for the necessary information, select and apply modern methods



of processing, analyzing, evaluating and publishing data, in particular geospatial data, and metadata when solving complex problems in geodesy and land management. There are such studying results predicted as to communicate fluently orally and in writing in the state and foreign languages on issues of professional activity, research and innovations in the field of geodesy and land management.

The third component of the NUBiP Master's English Program is mentioning the titles of modules and their adequate themes. For example, module 1 is titled as "Demands to presentation, the first impression, CV structure, principles of interviewing", module 2 is titled as "Conference Report, Business Letter and Telephone Conversation" and module 3 is titled as "Scientific Articles, Summary, Theses". To add is to say that the first studying module predicts such themes as "Introduction", "The first impression, my personality in symbols", "Journalist's interviewing and conclusions", "The demands to presentation E-learn Module 1 test", "Representing results of the Module 1 individual tasks". In its turn the second studying module predicts such themes as "Stand poster report", "Business letter. Business telephone conversation", "E-learn Module 2 test. Representing results of the Module 2 individual tasks" as well as "The second module self-control". In its turn the third module proposes such themes as "Land manager's journals. Summary", "Scientific conferences. Theses", "E-learn module 3 test. Representing results of the Module 3 individual tasks". And the fourth component of the NUBiP Master's English Program is specifying hours topics for practical studying class works as well as the hours for individual tasks. It's worth to say that practical studying class works forecast eight hours of class work dealing with introduction, journalist's interviewing and conclusions and all thee modules e-learn tests. Besides, more hours (namely ten) are predicted to study stand poster report and land manager's journals and summary. In their turn concerning individual tasks it's worth to say that eight hours are to study such themes as "The first impression, my personality in symbols", "The demands to presentation", "The first module self-control", "The second module self-control", "The third module self-control. Preparation to exam". Besides, more hours (namely ten) are predicted to study business letter, business telephone conversation, scientific



conferences and theses.

The fifth component of the NUBiP Master's English Program is proclaiming methods and means of diagnosing learning outcomes exemplifying written survey, oral interview, testing, defense of practical work and individual assignments, peer assessment and self-assessment, defence of practical works and individual tasks. There are such methods to be used as problem-based learning method, practice-oriented learning method, project-based learning method and research-based learning method. Besides, it's worth to apply such method as the method of educational discussions and debates, method of teamwork, brainstorming and method of gamified learning. And the sixth component of the NUBiP Master's English Program is distributing mark points according to 100 points scale to be transformed into national grade according to the current «Regulations on exams and credits at NUBiP of Ukraine to be fixed within the table 1:

Table 1 - Studying results distributing mark points

Type of learning activity	Studying results	Assessment
<i>Module 1. Presentation, The First Impression, CV structure, Principles of Interviewing</i>		
Practical work 1 “Introduction”	Learn the name of the university, faculty, specialty, use the resume writing scheme, analyze and improve the level of grammar knowledge (part 1) to compose your own sentences regarding the presentation of yourself as a person and an employee, use knowledge of reading and transliteration rules in practice	20
Individual task 1 “The first impression, My personality in symbols”	Distinguish foreign speech while listening, apply creative and drawing skills when developing a poster in a foreign language, analyze and improve the level of grammar knowledge (part 2) to compose your own sentences regarding introducing yourself as a person and an employee, using sources to find information about the specifics of conducting an interview during a meeting with an employer	20
Practical work 2 “Journalist’s interviewing and conclusions”	Know three main thematic blocks of conducting a conversation with an employee, be able to ask and answer questions about yourself as a person and an employee.	20



Individual task 2 “The demands to presentation”	Get acquainted with the requirements for public speaking, presentation design and consolidate them in practice in your own samples.	20
“Module 1 check-up. Retelling”	Conduct self-monitoring and present evidence of your academic work, write a modular written classroom paper in parallel with passing the module 1 tests in the classroom	20
Total by module 1	100	
<i>Module 2. Conference Report, Business Letter and Telephone Conversation</i>		
Practical work 3“Stand poster report”	Get acquainted with the requirements for designing a master's thesis stand in a foreign language and consolidate it in practice in your own samples, present and analyze a video of interesting facts on this topic and discuss it in a dialogue.	40
Individual task3 “Business letter. Business telephone conversation”	Get acquainted with the requirements for writing a business letter, conducting a business telephone conversation and consolidate them in practice in your own samples, present and analyze a video of interesting facts on this topic and discuss it in a dialogue.	40
Module 2 check-up. Retelling	Conduct self-monitoring and present evidence of your academic work, write a modular written classroom paper in parallel with passing the module 2 tests in the classroom	20
Total by module 2	100	
<i>Module 3. Scientific Articles, Summary, Theses</i>		
Practical work 4 “Land manager's journals. Summary”	To familiarize yourself with the requirements for writing and annotating scientific articles in the field of land management, to consolidate them in practice in your own samples, to present and analyze a video of interesting facts on this topic, and to discuss it in a dialogue.	40
Individual task 4 “Scientific conferences. Theses”	To familiarize yourself with the stages of holding scientific conferences, writing theses in the field of land management and consolidate them in practice in your own samples, present and analyze a video of interesting facts on this topic and discuss it in a dialogue.	40
Module 3 check-up. Retelling	Conduct self-monitoring and present evidence of your academic work, write a modular written classroom paper in parallel with passing the module 3 tests in the classroom	20
Total by module 3	100	
Exam	30	
Total	100	

Author's design



The seventh component of the NUBiP Master's English Program is announcing the scale for assessment of knowledge of a higher education applicant meaning the range of 90-100 points as the background to mark excellent result, the range of 74-89 points as the background to mark good result, the range of 60-73 points as the background to mark satisfactory result and the range of 0-59 points as the background to mark unsatisfactory result. And the eighth component of the NUBiP Master's English Program is mentioning the policy of assignment according to such items as deadline and resubmission policy, academic integrity policy and attending policy. Deadline and resubmission policy proves that works submitted after the deadline without good reason will be given a lower grade. Modules can be retaken with the permission of the lecturer if there is a good reason (for example, illness proof certificate). In its turn academic integrity policy forecasts that cheating during tests and exams is prohibited (including using mobile devices). Abstracts must have correct text references to the literature used. At last attending policy predicts that attendance at classes is mandatory. For objective reasons (e.g. illness, international internship), studies may be conducted individually (online upon agreement with the dean of the faculty). The ninth component of NUBiP Master's English Program is announcing educational and methodological support exemplifying program electronic placement itself plus adequate electronic training course of the academic discipline (on the educational portal of NUBiP of Ukraine as well as textbooks - methodological materials for studying the academic discipline for full-time and part-time higher education student like [1], [2].

Conclusions.

We defined some special features of the studying program to train future masters in geodesy and land planning within the National University of Life and Environmental Sciences of Ukraine exemplifying noting adequate specific features in accent to previous introductory data, scientific and business skills development. Besides, there are nine main components of the studying program to train future masters in geodesy and land planning within the National University of Life and Environmental Sciences of Ukraine exemplifying 1) general introduction of discipline; 2) mentioning purpose,



competencies and program outcomes of the academic discipline; 3) mentioning the titles of modules and their adequate themes; 4) specifying hours topics for practical studying class works as well as the hours for individual tasks; 5) proclaiming methods and means of diagnosing learning outcomes; 6) distributing mark points according to 100 points scale; 8) announcing the scale for assessment of knowledge of a higher education applicant; 9) mentioning the policy of assignment, announcing educational and methodological support. The perspectives of further survey is to introduce practical experience of concrete lessons plan to compare master's training courses of different specialties not limiting on sphere of geodesy and land planning.

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Анотація. У статті проведено аналіз існуючої авторизованої програми як посібника для організації реального навчального процесу з англійської мови як процесу вивчення іноземної мови для українських магістрантів у конкретному вищому навчальному закладі. Наша мета полягає в тому, щоб виділити основні компоненти програми з вивчення англійської мови для підготовки майбутніх магістрів із землекористування в Національному університеті біоресурсів і природокористування України. Результати розвідки відзначають адекватні специфічні особливості з акцентом на наявність попередньої вступної інформації, на розвиток наукових та ділових навичок, а також наявність дев'яти основних компонентів навчальної програми для підготовки майбутніх магістрів з геодезії та землевпорядкування на кшталт: 1) загальний вступ до дисципліни; 2) зазначення мети, компетенцій та програмних результатів навчальної дисципліни; 3) зазначення назв модулів та відповідних їм тем; 4) визначення тем годин для практичних робіт у класі, а також годин для індивідуальних завдань; 5) оголошення методів та засобів діагностики результатів навчання; 6) розподіл оцінювальних балів за 100-бальною шкалою; 8) оголошення шкали оцінювання знань здобувача вищої освіти; 9) згадка про політику призначення балів та навчально-методичним забезпеченням. Перспективами подальшого дослідження є опис практичного досвіду конкретного плану уроків для порівняння магістерських курсів різних спеціальностей, не обмежуючись сферою геодезії та землевпорядкування.

Ключові слова: конкретний заклад вищої освіти, план навчання, вивчення англійської, алгоритм підготовки магістрантів, землевпорядкування, практичний досвід викладання

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